

Technological aspect of the Development of University Students Foreign language activities

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Abstract

© 2018 Transilvanian Association for the Literature and Culture of Romanian People (ASTRA). Language policy now dictates the goals and principles of modern linguistic education determining its content and also outlining the ways of its modernization taking into account the trends in the development of international cooperation. In this connection, the need to learn foreign languages becomes obvious. Hence, the specificity of the targeted and content aspects of teaching a foreign language in the context of the intercultural paradigm (this can be considered a central element of the methodological model) places the student in the role of the subject of intercultural communication and makes the development of psychological, pedagogical and methodological support for the development of students' management of their cognitive activities. This makes high demands on the professional skill of the teacher himself. And today, when the tasks of operational assimilation of technological knowledge, the result of teaching a foreign language, independent mastering of the language, etc., are put before a modern specialist. It determines the need to search for and introduce innovative technologies, tools and methods, as well as a competent choice of forms of work and development of students' motivation for self-learning and self-development. Proceeding from the research problems, the article reveals the following aspects: The influence of factors on the formation of students' foreign-language activities; Algorithm of technology of students' foreign language activity formation; Pedagogical potential of extracurricular activities in the context of intensifying the study of a foreign language by students; Formation of student activity as the leading quality of personality, etc. Thus, the study showed the importance of the problem of actualization of oral foreign language as a means of professional communication in the context of the technological aspect of the development of foreign language activity. The results of the research showed the effectiveness of using the technological aspect in the development of foreign language activities of university students in terms of the formation of their activity as the leading quality of the individual in the framework of methodological provision of opportunities for its improvement.

Keywords

Cognitive activity, Foreign language activity, Innovative technologies, Linguistic education, Methodical support of training, Professional communication, Student activity, Technological aspect of teaching, University students

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